

**The 32<sup>nd</sup> International Symposium on English Language Teaching and Learning**  
**November 11-12, 2023**

**Tentative Conference Schedule (大會議程)**

|                                                                                                                         | <b>November 11 (Saturday) Morning</b><br><b>Session A meets from 8:30–9:30    Session B meets from 10:10–11:10</b><br><b>Session C meets from 11:20–12:20</b>                                                                                            |                                                                                                                                                                                                                                      |
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| <b>Classroom #318</b><br><b>Opening Ceremony</b><br><b>9:30-10:00</b>                                                   | Guests: President of National Taiwan Ocean University; Representatives from Ministry of Education, Taiwan, Taipei City Government, Dean of College of Humanities and Social Sciences and Chairperson, Institute of Applied English, President of ETA-ROC |                                                                                                                                                                                                                                      |
| <b>教學區</b><br><b>#318 教室</b><br><b>Featured Speakers' Presentations</b>                                                 | <b>A.</b>                                                                                                                                                                                                                                                | <b>TBA</b>                                                                                                                                                                                                                           |
|                                                                                                                         | <b>B.</b>                                                                                                                                                                                                                                                | <b>Moderator:</b> Hsiao, Tsung-Yuan (蕭聰淵)<br>Zhang, Lawrence<br><b>Topic:</b> Towards an Innovative Pedagogy: Applying SRSD Revision Instruction to Help Enhance EFL Students' Self-Efficacy for Text Revision                       |
|                                                                                                                         | <b>C.</b>                                                                                                                                                                                                                                                | <b>Moderator:</b> Huang, Ju-Chuan (黃如瑄)<br>Loh, Jason<br><b>Topic:</b> Teaching from the Heart: An Evaluation of Award-winning EL Teachers                                                                                           |
| <b>教學區</b><br><b>#312 教室</b><br><b>Presentations</b><br><br>Technology/<br>Writing/<br>Literature/<br>Language Learning | <b>A.</b>                                                                                                                                                                                                                                                | <b>Moderator:</b> Chen, Yu-Li (陳祐莉)<br>Chen, Yu-Li (陳祐莉)<br><b>Topic:</b> Enhancing English Learning Experience via the Use of Virtual Reality and Robot Technologies                                                                |
|                                                                                                                         |                                                                                                                                                                                                                                                          | <b>TBA</b>                                                                                                                                                                                                                           |
|                                                                                                                         | <b>B.</b>                                                                                                                                                                                                                                                | <b>Moderator:</b> Lee, Sy-Ying(李思穎)<br>Chen, Ying-Chun (陳映均), Lee, Sy-Ying (李思穎), & Valenzuela-Lagos, Paulina (范寶琳)<br><b>Topic:</b> Learning SDGs Using English Picture Books and Robot-assisted Learning Activities                |
|                                                                                                                         |                                                                                                                                                                                                                                                          | Huang, Amelia Yu-Chi (黃鈺淇) & Lee, Sy-Ying (李思穎)<br><b>Topic:</b> How Different Input Modes Effect Varied Learning Results and Patterns                                                                                               |
|                                                                                                                         | <b>C.</b>                                                                                                                                                                                                                                                | <b>Moderator:</b> Su, Shao-Wen (蘇紹雯)<br>Chiu, Ethan Fu-Yen (邱富彥) & Su, Shao-Wen (蘇紹雯)<br><b>Topic:</b> Effects of English Drama on Learning Motivation among Taiwanese College Students                                              |
|                                                                                                                         |                                                                                                                                                                                                                                                          | Cheng, Chin-Mao (鄭欽模)<br><b>Topic:</b> An Attempt to Integrate PBL and SDGs in EMI Teaching                                                                                                                                          |
| <b>教學區</b><br><b>#313 教室</b><br><b>Presentations</b><br><br>Reading/<br>Pedagogy/<br>Technology/<br>EMI                 | <b>A.</b>                                                                                                                                                                                                                                                | <b>Moderator:</b> Huang, Chia-Yin (黃嘉音)<br>Huang, Chia-Yin (黃嘉音)<br><b>Topic:</b> Early Training of Reviewing for Quality Control in Translation                                                                                     |
|                                                                                                                         |                                                                                                                                                                                                                                                          | Yu, Hui-Chih (于惠之)<br><b>Topic:</b> Creative Thinking in English Teaching: The Case of the Symbolism of Mountains                                                                                                                    |
|                                                                                                                         | <b>B.</b>                                                                                                                                                                                                                                                | <b>Moderator:</b> Hu, Chia-Yin (胡佳音)<br>Hu, Chia-Yin (胡佳音) & Tsai, Hui-Ju (蔡蕙如)<br><b>Topic:</b> AI-assisted EFL Courses Student Achievement and the Perception of AI Use                                                            |
|                                                                                                                         |                                                                                                                                                                                                                                                          | Burden, Peter<br><b>Topic:</b> Goodwill or Wind Chill? Institutional Ethos and Teacher Identity                                                                                                                                      |
|                                                                                                                         | <b>C.</b>                                                                                                                                                                                                                                                | <b>Moderator:</b> Wang, Xiao-Hui (王肖慧) (Online Presentation)<br>Wang, Xiao-Hui (王肖慧), Selina, Hsu (徐曉萱), Josiah, Fang (范旭), & Huang, Zack (黃一帆)<br><b>Topic:</b> Cultural Impact on Teacher-Student Communication in the EMI Setting |
|                                                                                                                         |                                                                                                                                                                                                                                                          | Mason, Beniko & Ae, Nobuyoshi (Online Presentation)<br><b>Topic:</b> 70 Hours of Comprehensible Input = 286 Hours of Traditional Instruction                                                                                         |
| <b>教學區</b><br><b>#314 教室</b><br><b>Workshops</b>                                                                        | <b>A.</b>                                                                                                                                                                                                                                                | Kondo, Eri<br><b>Topic:</b> Memory and Behaviors in Learning                                                                                                                                                                         |
|                                                                                                                         | <b>B.</b>                                                                                                                                                                                                                                                | Phillips, Brian David (羅狼仁) & Cheng, Michael C. (鄭傳傑)<br><b>Topic:</b> Harnessing Artificial Intelligence for Language Learning and Teaching                                                                                         |
|                                                                                                                         | <b>C.</b>                                                                                                                                                                                                                                                | Dusza, Daniel George<br><b>Topic:</b> A Framework for Integrating AI, MT in Language Learning Classrooms                                                                                                                             |
| <b>教學區</b><br><b>#322 教室</b>                                                                                            | <b>A.</b>                                                                                                                                                                                                                                                | <b>Moderator:</b> Hsiao, Tsung-Yuan (蕭聰淵)<br>Lin, Yi-Hsuan (林宜瑄)                                                                                                                                                                     |

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| <b>Presentations</b><br><br>Miscellaneous                                     |           | <b>Topic:</b> Implementing a Project-based Learning Interpretation Course to Improve Students' Communication<br>Hsiao, Tsung-Yuan (蕭聰淵) & Tseng, Wen-Ta (曾文鍵)<br><b>Topic:</b> Is Language Anxiety Stable or Variable: A Meta-Analysis                                                                                       |
|                                                                               | <b>B.</b> | <b>Moderator:</b> Cripps, Tony<br>Chen, Sally<br><b>Topic:</b> Linguistic Attributes of English Useful for Novice Elementary CLIL Teachers<br>Cripps, Tony<br><b>Topic:</b> "Teach me a Flexible Way!": Designing a Practical Teaching Seminar                                                                               |
|                                                                               | <b>C.</b> | <b>Moderator:</b> Chen, Chiung-Chiuen (陳瓊娟)<br>Chen, Chiung-Chiuen (陳瓊娟)<br><b>Topic:</b> Implementing a Computer-assisted Language Learning Program in the EFL Classroom<br>Yu, Pei-Chun (余沛鏘)<br><b>Topic:</b> Improving English Language Proficiency through Bilingualism, Theme-Based Instruction, and Distance Learning |
|                                                                               | <b>A.</b> | <b>Moderator:</b> Dilley, Whitney Crothers<br>Graham, Keith M.<br><b>Topic:</b> Examining EMI Lecture Comprehension in a Taiwanese Beacon Bilingual University<br>Dilley, Whitney Crothers<br><b>Topic:</b> Greta Gerwig's 2019 Adaptation of Louisa May Alcott's <i>Little Women</i>                                        |
|                                                                               | <b>B.</b> | <b>Moderator:</b> Chu, Hsiu-Yu (朱秀瑜)<br>Chu, Hsiu-Yu (朱秀瑜)<br><b>Topic:</b> Turning the TOEIC Materials into English Drama Contests<br>Mao, Jeanie Yuen-Jean (毛元臻)<br><b>Topic:</b> Designing Pair Talks to Enhance University Students' English Speaking Competence                                                         |
| <b>教學區<br/>#333 教室<br/>Presentations</b><br><br>EMI/<br>Literature/<br>Others | <b>C.</b> | <b>Moderator:</b> Takino, Miyuki<br>Takino, Miyuki<br><b>Topic:</b> Teaching English to Future Professionals to deal with Real-world Challenges<br>Chang, Ker-Wei (張弔瑋)<br><b>Topic:</b> Assessing College Students' English Writing with Dynamic Assessment                                                                 |

| <b>November 11 (Saturday) Afternoon</b><br><b>Session D meets from 1:10–2:10    Session E meets from 2:20–3:20</b><br><b>Session F meets from 3:30–4:30    Session G meets from 4:40–5:40</b> |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
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| <b>教學區<br/>#318 教室<br/>Featured<br/>Speakers'<br/>Presentations</b>                                                                                                                           | <b>D.</b> | <b>Moderator:</b> Chen, Peter Yane-hao (陳彥豪)<br>Chang, Anna C-S (錢清香)<br><b>Topic:</b> Developing Listening Fluency through Extensive Listening: Research Findings and Implementation Techniques                                                                                                                                                                                                                                                         |
|                                                                                                                                                                                               | <b>E.</b> | <b>Moderator:</b> Chen, Sophia Hsiu-Chieh (陳秀潔)<br>Chao, Tzu-Chia (趙子嘉)<br><b>Topic:</b> Developing Metacultural Competence in ELF Communication through English-subtitled Films: Pedagogical Applications of <i>The Road to Mandalay</i> and <i>The Garden of Evening Mists</i>                                                                                                                                                                         |
|                                                                                                                                                                                               | <b>F.</b> | <b>Moderator:</b> Hsiao, Tsung-Yuan (蕭聰淵)<br>Gao, Zhao-Ming (高照明)<br><b>Topic:</b> Exploring the Effects and Implications of a Web-based Shadowing System                                                                                                                                                                                                                                                                                                |
|                                                                                                                                                                                               | <b>G.</b> | <b>TBA</b>                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>教學區<br/>#312 教室<br/>Presentations</b><br><br>Translation/<br>Pedagogy/<br>Others                                                                                                           | <b>D.</b> | <b>Moderator:</b> Chen, Yu-Lin (陳育琳)<br>Chen, Yu-Lin (陳育琳), Lin, Chia-Yen (林佳燕), Chen, Yi-Chen (陳怡蓁), Lau, Ken (劉國權), & Liang, Yun-Hsien (梁蘊嫻)<br><b>Topic:</b> The Potential of Utilizing Digital Translation Training Games in Translation Training Courses<br>Lin, Chia-Yen (林佳燕), Lau, Ken (劉國權), Chen, Yu-Lin (陳育琳), Chen, Yi-Chen (陳怡蓁), & Liang, Yun-Hsien (梁蘊嫻)<br><b>Topic:</b> Appraisal Resources in Doctoral Dissertation Defenses in MICASE |
|                                                                                                                                                                                               | <b>E.</b> | <b>Moderator:</b> Chen, I-Chun (陳怡君)<br>Encabo, Ericka Mae & Gula, Jona Mae<br><b>Topic:</b> The Use of Pre-Recorded Lectures in Post Pandemic Learning<br>Chen, I-Chun (陳怡君)<br><b>Topic:</b> Facilitating Remote English Learning through Online Oral Reading Coach and Extensive                                                                                                                                                                      |

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|                                                                                                                  |           | Listening                                                                                                                                                                                                                                                                                       |
|                                                                                                                  | <b>F.</b> | <b>Moderator:</b> Huang, Tzu-Ling (黃子玲)<br>Luo, Jeng-Jia (羅正佳)<br><b>Topic:</b> What Non-English Majors Need from a Required Sophomore English Course                                                                                                                                           |
|                                                                                                                  |           | Huang, Tzu-Ling (黃子玲)<br><b>Topic:</b> Humility Heightens Teaching, Learning, and Teacher-Student Rapport                                                                                                                                                                                       |
|                                                                                                                  | <b>G.</b> | <b>Moderator:</b> MacLean, George<br>Rau, Michael (饒忠恕), Lin, Ming-Fang (林明芳), & Chen, Yuan-Shan (陳媛珊)<br><b>Topic:</b> Pragmatic Content in Taiwan's EFL Junior High School Textbooks                                                                                                          |
|                                                                                                                  |           | MacLean, George<br><b>Topic:</b> Making Life Easy with One Master Spreadsheet                                                                                                                                                                                                                   |
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| 教學區<br>#313 教室<br>Panel<br>Discussion/<br>Presentations<br><br>Pedagogy/<br>Others                               | <b>D.</b> | <b>Moderator:</b> Hsiao, Tsung-Yuan (蕭聰淵)<br><b>Panelists:</b> Chern, Chiou-Lan (陳秋蘭), Lo, Mei-Lan (羅美蘭), Wu, Mei-Chen (吳美貞), Lin, Chia-Hsin (林佳欣), Cao, Ya-Han (曹雅涵), & Hsueh, Ya-Wen (薛雅文)<br><b>Topic:</b> Content and Language Teachers' Intercultural Professional Development Experiences |
|                                                                                                                  | <b>E.</b> | <b>Panel Continued</b>                                                                                                                                                                                                                                                                          |
|                                                                                                                  | <b>F.</b> | <b>Moderator:</b> Wang, Fei-Yu (王費瑜)<br>Wang, Heidi Yuan-Chia (王沅嘉), Wang, Fei-Yu (王費瑜), & Lee, Sy-Ying (李思穎)<br><b>Topic:</b> A Closer Look at Self-Selected Reading: Factors and Processes                                                                                                    |
|                                                                                                                  |           | Alexiou, Kon (希康安)<br><b>Topic:</b> Fostering New ESL Teaching Practices to Bolster Bilingual Education in Taiwan                                                                                                                                                                               |
|                                                                                                                  | <b>G.</b> | <b>Moderator:</b> Dusza, Daniel George<br>Bordilovskaya, Anna<br><b>Topic:</b> Japanese Students' Language Anxiety: Affective and Cultural Factors                                                                                                                                              |
|                                                                                                                  |           | Dusza, Daniel George<br><b>Topic:</b> The Influence of Romanized Scripts on Learning English Alphabets                                                                                                                                                                                          |
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| 教學區<br>#314 教室<br>Presentations<br><br>Methodology/<br>Speaking/<br>Corpus                                       | <b>D.</b> | <b>Moderator:</b> Huang, Ju-Chuan (黃如瑄)<br>Shimada, Miori (島田美織)<br><b>Topic:</b> Introducing Effective EFL Activities for Science Majors Using Breakout Rooms                                                                                                                                  |
|                                                                                                                  |           | Huang, Ju-Chuan (黃如瑄)<br><b>Topic:</b> Taiwanese Primary School Teachers' Attitudes toward Bilingual Education                                                                                                                                                                                  |
|                                                                                                                  | <b>E.</b> | <b>Moderator:</b> Guo, Siao-Cing (郭筱晴)<br>Matsunaga, Mai<br><b>Topic:</b> Can A Self-Study Program Improve Pre-Service Teachers' Pronunciation Skills?                                                                                                                                          |
|                                                                                                                  |           | Guo, Siao-Cing (郭筱晴) & Chung, Ling-Yuen (鍾靈允)<br><b>Topic:</b> The Effects of E-books with Interactive Features on Children's English Vocabulary and Reading Performances                                                                                                                       |
|                                                                                                                  | <b>F.</b> | <b>Moderator:</b> Townsend, David James<br>Townsend, David James<br><b>Topic:</b> Measuring the English Writing Exposure of Japanese High School Students                                                                                                                                       |
|                                                                                                                  |           | Chang, Chih-Hao<br><b>Topic:</b> Examining the Effect of International Internships on English Language Proficiency among Japanese Undergraduates                                                                                                                                                |
|                                                                                                                  | <b>G.</b> | <b>Moderator:</b> Chiu, Miao-Chin (邱妙津)<br>Shu, Kun-Lin (舒坤琳)<br><b>Topic:</b> Analyzing Methods of English-Chinese Translation of Disney Movies' Names                                                                                                                                         |
|                                                                                                                  |           | Chiu, Miao-Chin (邱妙津)<br><b>Topic:</b> Culturally Inclusive Teaching Strategies for EMI Learners: A Case Study                                                                                                                                                                                  |
|                                                                                                                  |           |                                                                                                                                                                                                                                                                                                 |
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| 教學區<br>#322 教室<br>Publisher's<br>Session/<br>Presentations<br><br>Language<br>Skills/<br>Methodology/<br>Writing | <b>D.</b> | De Senna Fernandes, Micaela<br><b>Topic:</b> THRASS: A Comprehensive Toolbox for the Explicit Teaching of English (Publisher's Session)                                                                                                                                                         |
|                                                                                                                  | <b>E.</b> | Lin, Grace Hui-Chin (林慧菁)<br><b>Topic:</b> Internationalized Topics of English Education (Publisher's Session)                                                                                                                                                                                  |
|                                                                                                                  | <b>F.</b> | <b>Moderator:</b> Walker, Michael<br>Walker, Michael<br><b>Topic:</b> Understanding the Process of Generating Text in Academic Writing                                                                                                                                                          |
|                                                                                                                  |           | Nowlan, Andrew<br><b>Topic:</b> Experiences of Japanese University Students with COIL: A Phenomenological Study                                                                                                                                                                                 |
|                                                                                                                  | <b>G.</b> | <b>Moderator:</b> Minamitsu, Yoshihiro (南津佳広)                                                                                                                                                                                                                                                   |
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|                                                                                                   |           | Minamitsu, Yoshihiro (南津佳広), Yoshida, Kuniko (吉田国子), Kanai, Keiko (金井啓子), & Haruki, Shigehiro (春木茂宏)<br><b>Topic:</b> Challenges in Pragmatic Processing in Consecutive Interpreting of Undergraduate Learners<br>Yoshida, Kuniko (吉田国子), Kato, Takayuki (加藤貴之), & Minamitsu, Yoshihiro (南津佳広)<br><b>Topic:</b> Developing a Questionnaire for Locating SRL Obstacles |
| <b>教學區<br/>#323 教室<br/>Presentations</b><br><br>Writing/<br>Pragmatics/<br>Pedagogy               | <b>D.</b> | <b>Moderator:</b> Salayo, Juland D.<br>Kimura, Maiko (木村麻衣子) & Arao, Hiroko (荒尾浩子) (Online Presentation)<br><b>Topic:</b> Can 'Improvisation' Boost Japanese Learners' Motivation in English Classes?                                                                                                                                                                 |
|                                                                                                   |           | Salayo, Juland D.<br><b>Topic:</b> Translanguaging in ESL Writing: From a Dialogic Engagement to Cooperative Writing                                                                                                                                                                                                                                                  |
|                                                                                                   | <b>E.</b> | <b>Moderator:</b> Chou, Li-Hua (周利華)<br>Li, Po-Hong (李柏宏) & Chou, Li-Hua (周利華)<br><b>Topic:</b> International Postgraduate Students' Learning Experiences in Taiwan                                                                                                                                                                                                   |
|                                                                                                   |           | Lan, Shu-Wen (藍淑雯)<br><b>Topic:</b> Translanguaging Practices and Ideologies in Emerging Tertiary-Level EMI Classrooms in Taiwan                                                                                                                                                                                                                                      |
|                                                                                                   | <b>F.</b> | <b>Moderator:</b> Liao, Ming-Tzu (廖明姿)<br>Chuang, Ya-Ting (莊雅婷) & Liao, Ming-Tzu (廖明姿)<br><b>Topic:</b> Teacher-student Group Interaction in Online Writing Conferences                                                                                                                                                                                               |
|                                                                                                   |           | Kamimura, Taeko (上村妙子) & Uehara, Gaku (上原岳)<br><b>Topic:</b> Combining Genre-based and Process-oriented Approaches for Writing Classrooms                                                                                                                                                                                                                             |
|                                                                                                   | <b>G.</b> | <b>Moderator:</b> Chen, Feng-Yi (陳鳳儀)<br>Chen, Feng-Yi (陳鳳儀), Chang, Yu-Yen (張玉燕), Cheang, Wai-Fong (鄭惠芳), & Lai, Su-Jen (賴素珍)<br><b>Topic:</b> 英美小說課程教學設計                                                                                                                                                                                                            |
|                                                                                                   |           | Lai, Su-Jen (賴素珍), Cheang, Wai-Fong (鄭惠芳), Chang, Yu-Yen (張玉燕), & Chen, Feng-Yi (陳鳳儀)<br><b>Topic:</b> English for Nursing Pedagogy: The Case of Undergraduate Students' Learning                                                                                                                                                                                     |
| <b>教學區<br/>#324 教室<br/>Workshops</b>                                                              | <b>D.</b> | Bieri, Thomas E.<br><b>Topic:</b> Using Online Resources to Support and Promote Extensive Reading                                                                                                                                                                                                                                                                     |
|                                                                                                   | <b>E.</b> | Edwards, Elizabeth Diane (艾語安)<br><b>Topic:</b> Engaging Students with Graphic Organizers                                                                                                                                                                                                                                                                             |
|                                                                                                   | <b>F.</b> | Liang, Kevin (梁克文) & Kim, Phillips (金麗霏)<br><b>Topic:</b> Classroom English For Teaching English as A Medium of Instruction (EMI) Courses In Taiwan                                                                                                                                                                                                                   |
|                                                                                                   | <b>G.</b> | Wong, Matilda<br><b>Topic:</b> Developing Critical Reading Skills in the Secondary English Classroom                                                                                                                                                                                                                                                                  |
| <b>教學區<br/>#325 教室<br/>Poster Sessions</b><br><br>Individual<br>Difference/<br>Technology/<br>ESP | <b>D.</b> | Tsai, Meng-Chun (蔡孟君) & Hsiao, Tsung-Yuan (蕭聰淵)<br><b>Topic:</b> Test-Retest Reliability of College EFL Learners' English Writing Anxiety                                                                                                                                                                                                                             |
|                                                                                                   |           | Liao, Wan-Chen (廖宛珍) & Hsiao, Tsung-Yuan (蕭聰淵)<br><b>Topic:</b> Is College EFL Learners' General Language Anxiety Susceptible to Change?                                                                                                                                                                                                                              |
|                                                                                                   |           | Kuo, Pei-Jung (郭珮蓉), Su, Chiung-Wu (蘇炯武), Chiang, Feng-Yang (江楓揚), Geng, Guo-Dong (耿國棟), Tsai, Jia-Rui (蔡家瑞), Wang, Yu-Feng (王涓鋒), & Zheng, Hong-Jun (鄭弘均)<br><b>Topic:</b> CLIL for Physics in an EFL Junior High School Setting                                                                                                                                     |
|                                                                                                   |           | Wu, Ting-Ya (吳婷雅) & Huang, Hsin-Chou (黃馨週)<br><b>Topic:</b> Digital Storytelling to Enhance EFL Students' Multiliteracy and Learning Perspectives                                                                                                                                                                                                                     |
|                                                                                                   |           | Chung, Chia-Chen (鍾佳臻) & Huang, Hsin-Chou (黃馨週)<br><b>Topic:</b> Integrating Virtual Guided Tours to Enhance EFL Learners' Culture Knowledge                                                                                                                                                                                                                          |
|                                                                                                   |           |                                                                                                                                                                                                                                                                                                                                                                       |
|                                                                                                   | <b>E.</b> | <b>TBA</b>                                                                                                                                                                                                                                                                                                                                                            |
|                                                                                                   |           | MacDonald, Ewen<br><b>Topic:</b> Reflection with Peers as a Classroom Practice to Foster Autonomy                                                                                                                                                                                                                                                                     |
|                                                                                                   |           | Hiromori, Tomohito<br><b>Topic:</b> Motivating Each Other in a Project-based EFL Language Course                                                                                                                                                                                                                                                                      |
|                                                                                                   |           | Yamagishi, Kathryn<br><b>Topic:</b> Effective Written Corrective Feedback on EFL Submissions                                                                                                                                                                                                                                                                          |
|                                                                                                   |           | Hollinshead, Ena<br><b>Topic:</b> What a Self-Access Learning Center Needs for Non-English Language Majors                                                                                                                                                                                                                                                            |
|                                                                                                   | <b>F.</b> | Shen, Chia-Yi (沈佳儀)<br><b>Topic:</b> The Effectiveness of Wordwall Technology in Implementing Differentiated Instruction                                                                                                                                                                                                                                              |
|                                                                                                   |           | <b>TBA</b>                                                                                                                                                                                                                                                                                                                                                            |

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|  |           | Sean H. Toland & Tony Cripps<br><b>Topic:</b> Creating a Virtual Learning Environment for Japanese University EAP Students  |
|  |           | Driscoll, Nicholas (尼克)<br><b>Topic:</b> Movie Actor Mimicking to Train Pronunciation in College Students                   |
|  | <b>G.</b> | Li, Chong-Yan (李重諺) & Hsiao, Tsung-Yuan (蕭聰淵)<br><b>Topic:</b> Does College EFL Learners' Reading Anxiety Change over Time? |
|  |           | Tsai, Yun-Chen (蔡昀宸)<br><b>Topic:</b> Effectiveness of Bilingual Agri-food Education for Junior High School Students        |
|  |           | Chen, Zhi-Guo (陳治國)<br><b>Topic:</b> The Study of Junior High School Students' English Reading Strategies                   |
|  |           | Chen, Pin-Jung (陳品蓉)<br><b>Topic:</b> The Effectiveness of Graphic Organizers in Enhancing Agri-food Vocabulary Learning    |
|  |           |                                                                                                                             |

| <b>November 12 (Sunday) Morning</b><br><b>Session H meets from 8:30–9:30    Session I meets from 9:40–10:40</b><br><b>Session J meets from 10:50–11:50</b> |           |                                                                                                                                                                                                 |
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| <b>教學區<br/>#318 教室<br/>Featured<br/>Speakers’<br/>Presentations</b>                                                                                        | <b>H.</b> | <b>Moderator:</b> Lee, Sy-Ying (李思穎)<br>Krashen, Stephen (Online Featured Presentation)<br><b>Topic:</b> Read to Acquire Language, Learn More, and under Others Better: Write to Solve Problems |
|                                                                                                                                                            | <b>I.</b> | <b>Moderator:</b> Huang, Hsin-Chou (黃馨週)<br>Freiermuth, Mark R.<br><b>Topic:</b> Panicking in the Pandemic? How <i>Zoom</i> Rescued Intercultural L2 Learning and Motivation                    |
|                                                                                                                                                            | <b>J.</b> | <b>Moderator:</b> Dai, Wei-Yang (戴維揚)<br>Liu, Dilin<br><b>Topic :</b> Making and Using Individualize Word Lists for Sustained Language Learning                                                 |
| <b>教學區<br/>#312 教室<br/>Presentations</b><br><br>Methodology/<br>Language<br>Learning                                                                       | <b>H.</b> | <b>Moderator:</b> Shi, Chen-Yan (許倩燕)<br>Li, Chia-Lin (李嘉玲)<br><b>Topic:</b> Apply Reading and Writing Integrated Games to Improve Students’ English Speaking Skills                            |
|                                                                                                                                                            |           | Chen, Mei-li (陳美利) & Shi, Chen-yan (許倩燕)<br><b>Topic:</b> Investigating the Effects of an English Remedial Course for Junior College Students                                                   |
|                                                                                                                                                            | <b>I.</b> | <b>Moderator:</b> Yusuk, Surachai<br>Yusuk, Surachai<br><b>Topic:</b> An Implementation of Active Learning on Thai University Students                                                          |
|                                                                                                                                                            |           | Wuttisrisiriporn, Niwat<br><b>Topic:</b> Thai Pre-service English Teachers’ Perceptions of English as a Lingua Franca                                                                           |
|                                                                                                                                                            | <b>J.</b> | <b>Moderator:</b> Chiang, River Yu-Ling (江宇玲)<br>Tooley, Melynie<br><b>Topic:</b> Indirect Communication as a Teaching Method in Higher Education                                               |
|                                                                                                                                                            |           | Chiang, River Yu-Ling (江宇玲)<br><b>Topic:</b> Teaching “The Man-Moth” as A Surrealist Poem                                                                                                       |
| <b>教學區<br/>#313 教室<br/>Presentations</b><br><br>Language<br>Skills/<br>Pedagogy                                                                            | <b>H.</b> | <b>Moderator:</b> Busbus, Stephenie O.<br>Busbus, Stephenie O.<br><b>Topic:</b> Trainees’ Perspective on the Strategies used in IELTS Speaking Programs                                         |
|                                                                                                                                                            |           | Yamamoto, Goro<br><b>Topic:</b> Investigation of Post-COVID Vocabulary Items for English Education                                                                                              |
|                                                                                                                                                            | <b>I.</b> | <b>Moderator:</b> Leung, Maggie Sze-Ning (梁斯寧)<br>Elliott, Darren<br><b>Topic:</b> Genre-based Approaches to Speaking Task Assessment                                                           |
|                                                                                                                                                            |           | Leung, Maggie Sze-Ning (梁斯寧)<br><b>Topic:</b> Using Concgramming to Learn Phraseological Variation: The Case of Phrasal Verbs                                                                   |
|                                                                                                                                                            | <b>J.</b> | <b>Moderator:</b> Lin, Lu-Fang (林綠芳)<br>Huang, Yu-Hsiu (黃裕琇) & Lin, Lu-Fang (林綠芳)<br><b>Topic:</b> Using CLIL to Improve EFL learners’ English Performance                                      |
|                                                                                                                                                            |           | Liao, Ray-Teng (廖瑞騰)<br><b>Topic:</b> Linguistic Complexity in Integrated Writing of Adolescent EFL Learners                                                                                    |
| <b>教學區<br/>#314 教室<br/>Presentations</b><br><br>Pedagogy/<br>Culture/<br>Bilingualism                                                                      | <b>H.</b> | <b>Moderator:</b> Wang, Yueh-Chiu (王月秋)<br>Liu, Michelle Meng-Ding (劉孟婷)<br><b>Topic:</b> An Exploration of Taiwanese Bilingual Teachers’ Identity Re-construction and Transformation           |
|                                                                                                                                                            |           | Wang, Yueh-Chiu (王月秋)<br><b>Topic:</b> The Dilemmas and Challenges of English Teaching Programs in Higher Education                                                                             |
|                                                                                                                                                            |           | <b>Moderator:</b> Pendery, David<br>Pendery, David<br><b>Topic:</b> Transnational Education in Taiwan                                                                                           |
|                                                                                                                                                            | <b>I.</b> | Blasco, David Antoine Pierre (柯大衛)<br><b>Topic:</b> Effects of Strategic Planning on the Accuracy of Oral Tasks                                                                                 |
|                                                                                                                                                            |           | <b>Moderator:</b> Chou, Andrew (周茂林)<br>Chou, Andrew (周茂林)<br><b>Topic:</b> An Aesthetic Study of <i>The Bilingual Nation 2030</i> , Taiwan                                                     |
|                                                                                                                                                            |           | Chang, Li-Wen (張禮文)<br><b>Topic:</b> Integrating CDIO into the Teaching of Literature                                                                                                           |
| <b>教學區</b>                                                                                                                                                 | <b>H.</b> | <b>Moderator:</b> Hsu, Chia-Hsuan (許家瑄)                                                                                                                                                         |

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| #322 教室<br>Presentations<br><br>Language Learning/<br>Grammar/<br>Bilingual        |           | <b>TBA</b>                                                                                                                                                                                                                                                                                                                      |
|                                                                                    |           | Hsu, Chia-Hsuan (許家瑄)<br><b>Topic:</b> Evaluating QuillBot's Grammar Checkers with High Achievers' Writing                                                                                                                                                                                                                      |
|                                                                                    | <b>I.</b> | <b>Moderator:</b> Leung, Yiu-Nam (梁耀南)<br>Teng, Hwei-Chun (鄧慧君) & Ho, Wen-Hsin (賀文新)<br><b>Topic:</b> Investigating Speaking Anxiety and Communication Strategies of EFL Toastmasters Members                                                                                                                                   |
|                                                                                    | <b>J.</b> | <b>Moderator: TBA</b><br>Hsieh, Shu-Fei (謝舒妃)<br><b>Topic:</b> Listening Strategy Instruction Models and Research Approaches<br><b>TBA</b>                                                                                                                                                                                      |
| 教學區<br>#323 教室<br>Presentations<br><br>Writing/<br>ESP/<br>Technology/<br>Pedagogy | <b>H.</b> | <b>Moderator:</b> Ma, Miranda Sin I<br>Ma, Miranda Sin I & Lee, Alice Shu Ju<br><b>Topic:</b> Teaching Paragraph and Essay Writing to Basic Writers in University<br>White, G. Benjamin (白班哲明)<br><b>Topic:</b> Analysis of Multimodal (Audio) Included with <i>The Japan Times's</i> Editorials                                |
|                                                                                    | <b>I.</b> | <b>Moderator:</b> Li, Chia-Yi (李嘉宜)<br>Li, Chia-Yi (李嘉宜)<br><b>Topic:</b> Engaging Multimodal EFL Digital Storytelling Through <i>Storyjumper</i> Translanguaging<br>Brower, Robert Francis (林孟良)<br><b>Topic:</b> English Language Pedagogy & Acting Theory                                                                    |
|                                                                                    | <b>J.</b> | <b>Moderator:</b> Lin, Shu-Wen (林淑雯)<br>Teh, Pei Ling<br><b>Topic:</b> Using a Virtual Rewards System to Sustain Students' Interest in Learning English Language<br>Lin, Shu-Wen (林淑雯), Humphreys, Gareth, & Bollen, David<br><b>Topic:</b> Student Perceptions of Digital Storytelling as an English Learning Resource         |
|                                                                                    | <b>H.</b> | <b>Moderator:</b> Faudree, Michael C.<br>Bradley, Joff P. N.<br><b>Topic:</b> Bernard Stiegler and Language Learning<br>Faudree, Michael C. & Mukai, Mizuki (向瑞稀)<br><b>Topic:</b> Attractive Activities by Perception Difference of Japanese and English Speakers                                                              |
|                                                                                    | <b>I.</b> | <b>Moderator:</b> Chao, Robert Wen-Pi (趙文璧)<br>Inada, Takako<br><b>Topic:</b> Education that Understands Female Students' Anxieties and Develops Their Abilities<br>Chao, Robert Wen-Pi (趙文璧)<br><b>Topic:</b> Exploration through Reflection: Differentiating Learning Needs for Highly Homogeneous Low-achieving EFL Learners |
|                                                                                    | <b>J.</b> | <b>Moderator:</b> Morgan, Jennifer<br>Morgan, Jennifer, Minematsu, Aiko, Kawashima, Mayumi, & Hayashi, Sumire<br><b>Topic:</b> Collaborative Exploration into Language Teachers' Lived Experiences of CLIL Implementation<br>Hakone, Kaori & Nakagawa, Hiroyo<br><b>Topic:</b> Effect of E-Portfolio on Self-Regulated Learning |
| 教學區<br>#325 教室<br>Presentations<br><br>Learners'<br>Autonomy/<br>ESP/<br>EMI       | <b>H.</b> | <b>Moderator:</b> Porter, Mathew<br>Porter, Mathew<br><b>Topic:</b> Spoken Corpus for Improving Japanese Nursing Students' Intercultural Communication Ability<br><b>TBA</b>                                                                                                                                                    |
|                                                                                    | <b>I.</b> | <b>Moderator:</b> Chen, Eric Chia-Hwan (陳嘉煥)<br>Kubalik, Jaroslav (古亞達)<br><b>Topic:</b> How Teachers Respond to Language Play in the EFL Classroom<br>Chen, Eric Chia-Hwan (陳嘉煥)<br><b>Topic:</b> Monoethnic and Monolingual Myth of Taiwan's Elementary School English Textbooks                                              |
|                                                                                    | <b>J.</b> | <b>Moderator:</b> Huang, Jing-Yi (黃瀟儀)<br>Jaturapitakul, Natjiree & Horness, Paul<br><b>Topic:</b> Promoting English Communication among ELF Speakers via Zoom<br>Huang, Jing-Yi (黃瀟儀)<br><b>Topic:</b> Investigating Students' Willingness to Communicate in an EMI Classroom                                                  |
|                                                                                    | <b>H.</b> | <b>Beacock, Jeremy Spencer</b>                                                                                                                                                                                                                                                                                                  |
|                                                                                    |           |                                                                                                                                                                                                                                                                                                                                 |
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| 教學區                                                                                | <b>H.</b> | <b>Beacock, Jeremy Spencer</b>                                                                                                                                                                                                                                                                                                  |

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| #328 教室<br>Workshops |           | <b>Topic:</b> Principled Approaches to Material Evaluation                                                                       |
|                      | <b>I.</b> | Villarreal, Daniel Steve (萬丹青)<br><b>Topic:</b> Marketing Side Hustles for Professors—Tips for EFL Colleagues                    |
|                      | <b>J.</b> | Vilbar, Aurelio<br><b>Topic:</b> Integrating Service Learning and Volunteerism in the ELT Curriculum (Featured Speaker Workshop) |

| <b>November 12 (Sunday) Afternoon</b><br><b>Session K meets from 1:10–2:10    Session L meets from 2:20–3:20</b><br><b>Session M meets from 3:30–4:30    Session N meets from 4:40–5:40</b> |           |                                                                                                                                                                                                                                                                                                             |
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| <b>教學區<br/>#312 教室<br/>Presentations</b><br><br>Anxiety/<br>Methodology /<br>Technology                                                                                                     | <b>K.</b> | <b>Moderator:</b> Huang, Hsin-Chou (黃馨週)<br>You, Yu-Ling (游毓玲), Han, Shu-Chen (韓樹貞), & Chu, Chiao-Chu (朱巧竺)<br><b>Topic:</b> Assisting EFL Writers Plan for Writing Task by ChatGPT                                                                                                                         |
|                                                                                                                                                                                             |           | Huang, Hsin-Chou (黃馨週)<br><b>Topic:</b> Integrating Virtual Exchange into CLIL Teacher Education: Voices from Teachers                                                                                                                                                                                      |
|                                                                                                                                                                                             | <b>L.</b> | <b>Moderator:</b> Ueno, Yukie (上野之江)<br>Ueno, Yukie (上野之江)<br><b>Topic:</b> Effect of Government Curriculum Guidance on English Proficiency                                                                                                                                                                 |
|                                                                                                                                                                                             |           | Yeh, Shu-Yin (葉書吟)<br><b>Topic:</b> Raising EFL Learners' Awareness of Lexical Priming through the Technology Tools                                                                                                                                                                                         |
|                                                                                                                                                                                             | <b>M.</b> | <b>Moderator:</b> Lang, Hui-Ling (郎慧玲)<br>Kawashima, Tomoyuki<br><b>Topic:</b> Student Reaction to Extensive Listening in World Englishes                                                                                                                                                                   |
|                                                                                                                                                                                             |           | Lang, Hui-Ling (郎慧玲)<br><b>Topic:</b> Revisiting the Impact of Distance Learning during the COVID-19 Pandemic in Taiwan: Perceptions of Introverted and Extroverted Students                                                                                                                                |
|                                                                                                                                                                                             | <b>N.</b> | <b>Moderator:</b> Liao, Ray-Teng (廖瑞騰)<br>Vilbar, Aurelio, Torres, Mileni, Momongan, Christian Philippe, Rodriguez, Michelle, Rondez, Chariz Christine, Villaver, Analiza, & Oblad, Maridel<br><b>Topic:</b> Translanguaging in an Online Student Volunteerism to Develop Elementary Children's Math Skills |
|                                                                                                                                                                                             |           |                                                                                                                                                                                                                                                                                                             |
|                                                                                                                                                                                             | <b>K.</b> | <b>Moderator:</b> Chen, I-Chien (陳怡倩)<br>Chen, I-Chien (陳怡倩)<br><b>Topic:</b> College Students' Learning Preferences and Perceptions in the Post-pandemic Era                                                                                                                                               |
|                                                                                                                                                                                             |           | Tai, Hsuan-Yu (戴宣毓)<br><b>Topic:</b> Research on the Variability Obligation/Necessity in L2 Academic Writing                                                                                                                                                                                                |
|                                                                                                                                                                                             | <b>L.</b> | <b>Moderator:</b> Chung, Shu-Hua (鍾淑華)<br>Wang, I-Chun (王儀君)<br><b>Topic:</b> Ethnicity, Cultural Identity and Imperial Spectacles: Marston's Sophonisba and Calderon's Cenobia                                                                                                                             |
|                                                                                                                                                                                             |           | Chung, Shu-Hua (鍾淑華)<br><b>Topic:</b> Teaching Fairy Narrative and Elements in <i>A Midsummer Night's Dream</i>                                                                                                                                                                                             |
| <b>教學區<br/>#313 教室<br/>Presentations</b><br><br>Multiliteracy/<br>Pronunciation/<br>Vocabulary                                                                                              | <b>M.</b> | <b>Moderator:</b> Chen, Sophia Hsiu-Chieh (陳秀潔)<br>Chen, Sophia Hsiu-Chieh (陳秀潔)<br><b>Topic:</b> Incorporating Sustainable Development Goals in the Intercultural-Bilingual Classroom: A Literary-Perspective Approach                                                                                     |
|                                                                                                                                                                                             |           | <b>TBA</b>                                                                                                                                                                                                                                                                                                  |
|                                                                                                                                                                                             | <b>N.</b> | <b>TBA</b>                                                                                                                                                                                                                                                                                                  |
|                                                                                                                                                                                             |           | <b>TBA</b>                                                                                                                                                                                                                                                                                                  |
|                                                                                                                                                                                             | <b>K.</b> | <b>Moderator:</b> Yu, Bin-Bin (于彬彬)<br>Yu, Bin-Bin (于彬彬)<br><b>Topic:</b> Revisiting College Students' Translation of Chinese Particle <i>De</i> into English                                                                                                                                               |
|                                                                                                                                                                                             |           | <b>TBA</b>                                                                                                                                                                                                                                                                                                  |
| <b>教學區<br/>#322 教室<br/>Presentations</b><br><br>Culture/<br>Identify/<br>Technology                                                                                                         | <b>L.</b> | <b>Moderator:</b> Yeh, Ling-Miao (葉玲妙)<br>Yeh, Ling-Miao (葉玲妙)<br><b>Topic:</b> Negotiation of Identity in an EFL Context: Challenge and Opportunity                                                                                                                                                        |
|                                                                                                                                                                                             |           | <b>TBA</b>                                                                                                                                                                                                                                                                                                  |
|                                                                                                                                                                                             | <b>M.</b> | <b>Moderator:</b> Lamb, Doran<br>Stauffer, Marshall & Lamb, Doran                                                                                                                                                                                                                                           |
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|                                                                 |                         | <b>Topic:</b> Summer Resit Student Support for Preliminary Year Students: Lessons Learnt<br>Lamb, Doran & Jeanne O'Connell                                        |
|                                                                 |                         | <b>Topic:</b> Improving Teaching Quality and Wellbeing with a Self-Reflection App                                                                                 |
|                                                                 | <b>N.</b>               | <b>TBA</b>                                                                                                                                                        |
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| <b>教學區<br/>#328 教室<br/>Featured<br/>Speakers'<br/>Workshops</b> | <b>K.</b>               | Freiermuth, Mark R.<br><b>Topic:</b> Giving Good Conference Presentations: A Journey Not a Destination                                                            |
|                                                                 | <b>L.</b>               | Zhang, Lawrence<br><b>Topic:</b> Does Process-Genre Pedagogies Work for Improving Student Writing Performance: A Report from a Classroom-based Intervention Study |
|                                                                 | <b>M.</b>               | Liu, Dilin<br><b>Topic:</b> Making Individualize Word Lists for Your Students and for Your Teaching                                                               |
|                                                                 | <b>N.</b>               | Loh, Jason<br><b>Topic:</b> Evaluating Language Programmes: An Introductory Workshop                                                                              |
|                                                                 | <b>CLOSING CEREMONY</b> |                                                                                                                                                                   |